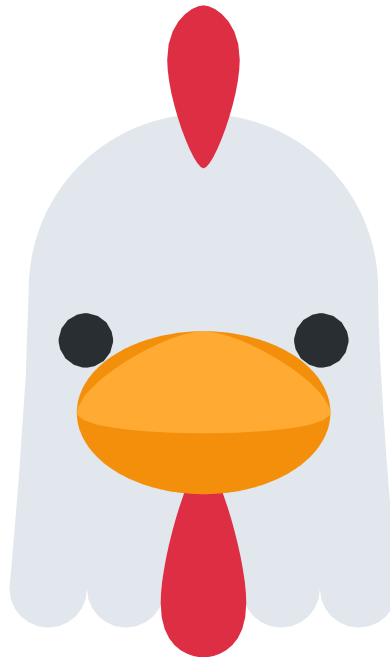


2023

Coastal Plains

Chicken Project



Project Record Book
11-13



Objectives of the Chicken Project Record Book

1. To gain knowledge and experience caring for poultry
2. To learn responsibility
3. To learn record keeping skills



Things to keep in mind about the project:

- This project is for the child to explore and discover project areas.
- The completed Chicken Project Record Book will be judged as part of the Regional Chicken Project competition.
- Regional Chicken Project participants will participate in poultry showmanship at the show in a class of appropriate age group.
- The responsibility of animal ownership should not lie solely with the child, but with the parents and/or advisor also.

Rules of activity:

1. All completed Chicken Project Books must be turned into the county agent or Ag teacher/advisor on **April 16, 2021** in order to be eligible to compete for awards on the day of the show.
2. All sections of the Chicken Project Record book must be completed in order to be eligible to compete in the Chicken Showmanship and Breed Competitions.
3. Record keeping about your chicken(s) begins on the date that you start preparing to receive your chicks until date of show.
4. Be mindful of page limitations and guidelines for each section. Do not submit Chicken Project Record Books in binders or notebooks, but folders are acceptable.
5. All signatures must be obtained on the front of this Chicken Project Book.
6. All work must be done by the submitting 4-H, Ag Ed student or FFA member. Plagiarism is not allowed. Project Record Books that appear to be plagiarized will be disqualified and ineligible for awards. (We want to see the children's handwriting if possible.)
7. **Portions of the Chicken Project Record Book may be submitted to other project book competitions at the county, district, region or state level for further awards. Please see your 4-H Agent.**



Regional Chicken Project

Project Book

Ages 11-13



SECTION 1: Personal Information

County You Participate In 4-H: _____ Program Year: _____

4-H Project Record Category in which you are entering: _____

Competition Category: ☐ 8 thru 10 years old ☐ 11 thru 12 years old

(age as of Jan. 1 for the project reporting year)

Number of years in the above program area: _____ Years in 4-H: _____

Name: _____ ☐ Male ☐ Female
(first) (middle) (last)

Name you want used in publicity: _____
(please print)

Home Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Primary Telephone Number (include area code): _____

Date and Year of Birth: _____ Age as of January 1: _____
(age as of Jan. 1 for the project reporting year)

Names of parents or guardians: _____

Name of your 4-H club or group: _____ 4-H'ers Primary email address if applicable: _____

Name of School: _____ Grade in School: _____

Have you won District Gold in this age category previously. If so: What year: _____. What District: _____

STATEMENT BY 4-H MEMBER

I give North Carolina 4-H permission to use my record as a sample, after identifying information has been removed, and allow North Carolina 4-H to use my Digital Media if any is provided to use for 4-H Marketing opportunities. I also understand that North Carolina 4-H will contact me before any of my information is shared.

I have personally prepared this report and certify that it accurately reflects my work:

Date: _____, 20____ Signature of 4-H Member: _____

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Date: _____, 20____ Signed: _____
(Parent or guardian)

Date: _____, 20____ Signed: _____
(Local 4-H Leader)

Date: _____, 20____ Signed: _____
(County Extension Agent)

Information on My Project Animal(s)

1. What is the name of your chicken? _____
2. What breed is your chicken? _____
3. What do you feed your chickens? _____
4. How long does it take for a chicken to reach maturity and start laying eggs (on average)? _____
5. Name two characteristics of each of the following chicken breeds:
 - a. Silver Laced Wyandotte: _____
 - b. Silkie _____
6. Define the following terms:
 - a. Broiler _____
 - b. Crop _____
 - c. Molt _____

Science Vocabulary

Put these words in alphabetical order.

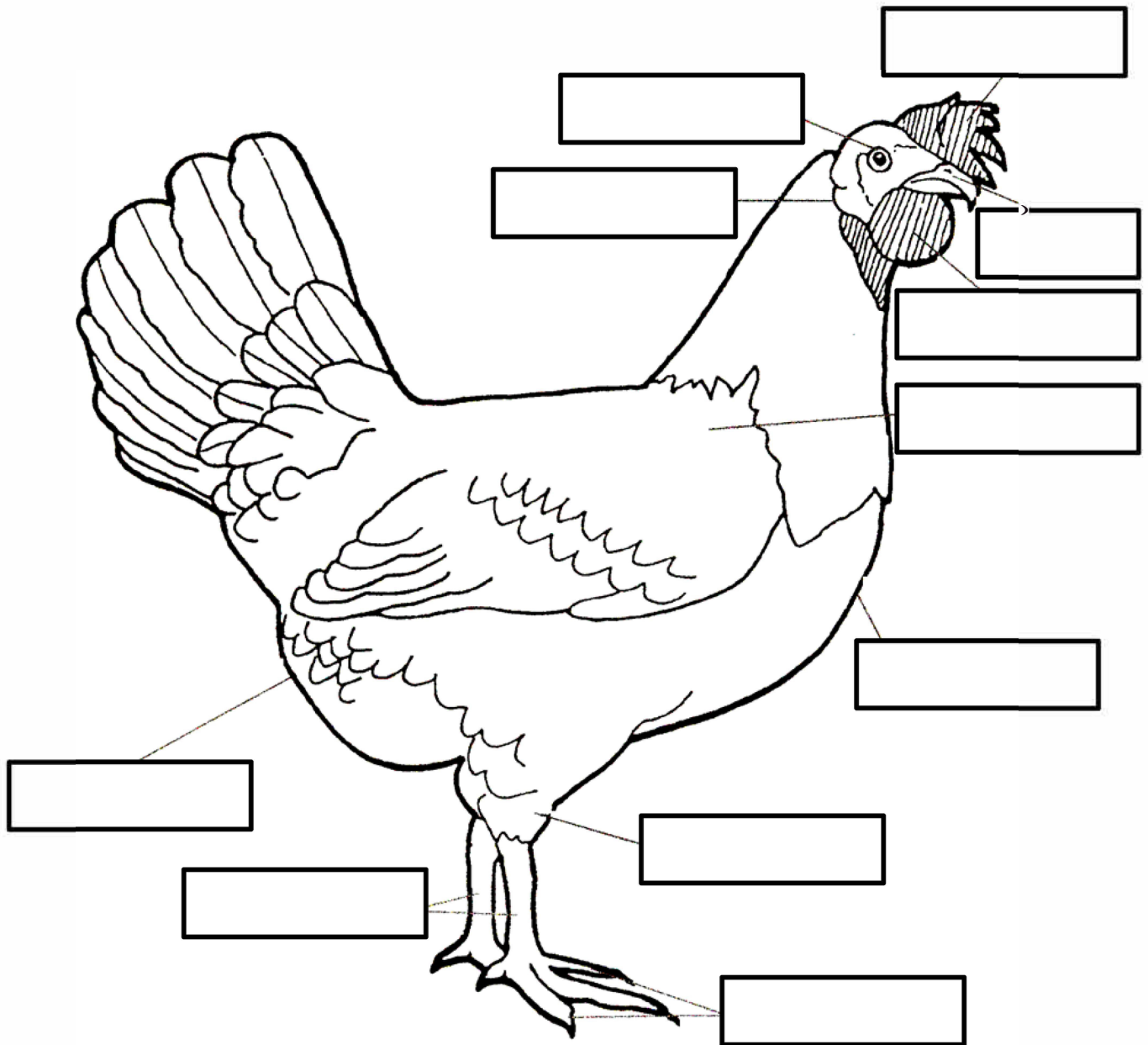
hatch	chicken	temperature
peeps	egg tooth	membrane
heart	rooster	blood vessels
egg	hen	incubator
beak	chick	fertilized
yolk	embryo	development
white	sac	thermometer
shell	wings	feathers

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 11. _____ | 21. _____ |
| 2. _____ | 12. _____ | 22. _____ |
| 3. _____ | 13. _____ | 23. _____ |
| 4. _____ | 14. _____ | 24. _____ |
| 5. _____ | 15. _____ | |
| 6. _____ | 16. _____ | |
| 7. _____ | 17. _____ | |
| 8. _____ | 18. _____ | |
| 9. _____ | 19. _____ | |
| 10. _____ | 20. _____ | |

Choose five (5) vocabulary words. Use each word in a complete sentence.

Parts of a Chicken

Color and label the parts of a chicken.



Use each word only once:

beak
eye
toes

breast
hock
vent

comb
shanks
wattles

earlobe
shoulder

People Who Work in Egg Production

There are many people involved in each part of the egg production industry. Some are listed below. Can you match their title with their correct description?

The completed information could be used as **role play cards**.

Egg producer

--

Researcher

--

Veterinarian

--

Nutritionists

--

Market Managers

--

Breeders

--

Health and Welfare

--

Read carefully and decide where each description should be placed and then cut and paste into the correct box.

They work with the egg producers to identify and treat sick, diseased or injured hens. Sick hens are removed from the laying sheds until they recover. This is done to prevent the spread of any infectious diseases. Non-infectious diseases are diagnosed and remedies suggested. They may give vaccinations, medicines or suggest a special diet.

They are the people or corporations who own the egg production farms. They will be involved in cage, free-range or barn egg production. They provide the chickens with a safe, healthy environment, plenty of nutritious food, clean water and egg laying areas.

When the egg producer needs food for his chickens he knows that these people have developed chicken food that will keep his hens healthy and produce good quality eggs. The food contains a variety of grains plus vitamins and minerals. These people are constantly working on new products to improve the quality of the eggs we eat.

These people are involved in breeding chickens. Some chickens are bred especially for laying eggs. They are different from chickens that are bred for meat production. There are other people who breed chickens for showing. Their chickens are called Fancy Breeds and are shown at special shows. Many people enjoy that activity.

These people help to make sure all chickens are kept in conditions that are not stressful or harmful. Their aim is to ensure the hens are not treated cruelly and are able to do the things they like to do. They ensure that hens are housed according to regulations set by the Australian Egg Industry and ensure disease prevention is enforced.

It is the task of these people to undertake research to find answers to the problems of egg producers. They find ways to improve egg production techniques by developing better equipment for housing the hens, collecting the eggs, and grading and packaging processes.

When a product is sold to consumers, there is a need to advertise so that people are attracted to that product. Developing eye-catching cartons, catchy slogans and advertisements is the job of this group of people.



My Chicken Journal

Please complete a MINIMUM of five (5) journal entries for your chicken project. You may attach additional pages as needed. Describe the overall care and training for each stage of your project. For example: what was the feeding regimen, bedding, heat lamps, etc. like when your chickens were young.

Journal Entry 1

Journal Entry 2

Journal Entry 3

Journal Entry 4

Journal Entry 5



Regional Chicken Project



Project Focus

List everything you did pertaining to your project topic

Project Activities:	What did you learn?

(Attach pages if needed)

Did you spend or make any money on your project?

How much did you spend? How much did you make?

Photos and Supporting Materials

- The majority of this section should be about this specific project.
- Also include a small portion on your other 4-H projects and activities.
- There is a six-page limit.
- This can include pictures (with captions), drawings, news clippings, letters, certificates, poems, teaching tools, short stories etc.
- Please do not attach any item thicker than 1/8 of an inch.
- The use of clear non-glare protective sheets is **optional**.



Digital media should be no more than two minutes long. Please use YouTube to upload your videos, as this is our preferred method. Also, please note that all videos must have closed caption incorporated into it. This is a requirement. All digital media will count as one page.

-Attach no more than six (6) pages behind this cover sheet-

